

PEOPLE PLAN COMMITTEE;
VIRTUAL MEETING 3/8/22
Agenda



1. Introductions
2. Review of Choice Peoples Goals and Guidance
3. Review of Plan-Making Process
4. Review of Schedule
5. Roles and Responsibilities
6. Review of Working Group Input
7. Discussion of Goals, Strategies and Projects
8. Relating People Plan Projects to the Physical Plan

1. Introductions

People Plan Committee Membership

City of Toledo

Monica Smith
Tiffanie McNair
Sue Surgo
Jill- Hoffmann
William Cashen
Donald Scott
Sandy Spang
Justin Siminiak
James Below

Pathway

Jay Black
Tomeka Rushing
Whitnee Smith

Area Office On Aging

Katina Williams

LISC

Shaulonda Jones
Kim Cutcher

Tabernacle Church

Pastor Calvin Sweeney

Managed Care Solutions/Centene Corporation

Marriah Kornowa

LMH

Joaquin Cintron Vega
Rachel Gagnon
Matt Sutter
Martice Bishop
Libby Schoen
Kameron Kyser

LMH Residents

Veronica Wilkes
Virginia Rodgers
Virginia Bryson
Antrone Juice Williams - CRA
Deborah Williams - CRA
Sandra Bowen - CRA

Jerusalem Baptist Church & Lucas County

Pastor Willie Perryman
Theodore Foreman
Gloria Smith
Doug Born

Huntington Bank

Carrie Morgan

Toledo Lucas County Port Authority

Joe Cappel

Toledo Public Schools

Heather Baker

Toledo Lucas County Library

Kim Penn

Youth Advocate Programs

Sherri Munn

Nami - Mental Health for All

Sonya Quinn

Junction Residents and Junction Coalition

Alicia Smith
Devonne Fagin
Donald Lyn
David Ross
Ocie Irons

Neighborhood Health Association

Doni Miller

Hospital Council of Northwest Ohio

Selena Coley



Camiros; Planning Coordinator

Bill James
Katie Reigstad

Lucas Metropolitan Housing

Kattie Bond





2. Review of HUD's Choice People Plan Goals & Guidance

People Plan Goals

- Create a neighborhood that ***fosters upward economic mobility*** for disadvantaged populations.
- Provide ***public and social services*** of a quality to allow residents to fulfill life goals.
- Eliminate conditions that serve as ***obstacles to human development***.
- Provide educational resources that result in ***high academic proficiency*** for students from economically disadvantaged families.
- Address the needs identified in the ***Resident and Neighborhood Needs Assessments***.
- Improve the ***access and convenience to support services*** for disadvantaged populations.

2. Review of HUD's Choice People Plan Goals & Guidance



Plan Objectives from NOFA

People Objectives: People that live in the neighborhood, with a primary focus on residents of the housing targeted for revitalization, should benefit from:

- 1. Effective Education.** A high level of resident access to high-quality early learning programs and services so children enter kindergarten ready to learn and quality schools and/or educational supports that ultimately prepare students to graduate from high school college- and/or career-ready.
- 2. Employment Opportunities.** The income of residents of the target housing development, particularly wage income for non-elderly/non-disabled adult residents, increases over time.
- 3. Quality Health Care.** Residents have increased access to health services and have improved physical and mental health over time.
- 4. A Safe and Secure Neighborhood.** All residents of the Junction Neighborhood should be able to live in a safe and secure neighborhood without fear for their personal safety. Neighborhood and community assets are not beneficial if residents fear for their safety when accessing these assets.
- 5. Neighborhood Pride.** Residents should have a positive outlook on the neighborhood as a quality place to live and raise their families, which often translates into a sense of personal wellbeing and worth.



3. Review of the Plan-Making Process

Phase 1: Review Goals, Strategies and Projects. In this phase, the Project Team, led by Camiros, will review existing material provided by the Working Groups and form consensus around the ***core ideas*** for organizing the “People Plan.” The ***anticipated outcomes*** of these core ideas would also be discussed. The result of the meeting would be a consensus on the broad ideas upon which the People Plan would be based with discussion of the finer grain strategies and projects.



3. Review of the Plan-Making Process

Phase 2: Draft People Plan. The second phase would be the formulation and presentation of **draft proposals and recommendations**. These draft plans would represent about **50% development** of the proposals and recommendations. As **"in-progress" recommendations**, these proposals will still be in **a formative stage** where additional input and refinement can be offered. Discussion would be focused to fully develop these proposals and recommendations through **brain storming and consensus-building**. Proposals and recommendations should align with the overall direction of the Plans. Significant revision and refinement of draft proposals and recommendations should be expected.



3. Review of the Plan-Making Process

Phase 3: Final People Plan. With the input gained from the Phase 2 meetings, and the advice and input of the Project Team, Camiros, will refine the draft proposals and recommendations into **a definitive action agenda.** These final proposals and recommendations will be presented to the People Plan Committees and discussed to **identify ideas for further refinement.** Given the significant level of refinement in the proposals and recommendations going from draft (50%) to final (90%), discussion should focus on refinement. *The actual preparation of the Plan document will take place after the third round of committee meetings. The People Plan Committee will be asked to review the Draft People Plan document to ensure it represents the direction of the Committee and Community.*



4. Review of Schedule

Phase 1: Goals, Policies and Approaches; February 22

Phase 2: Draft People Plan; March 22

Phase 3: Final People Plan; April 19

Steering Committee Review April 21

Draft Transformation Plan June 30



5. Roles and Responsibilities

ORGANIZATION

***Camiros,
Project Coordinator;***

ROLE/RESPONSIBILITIES

a) serve as technical resource; b) interpret local input; c) final responsibility for plan content; d) planning process facilitator; e) produce the Plan

Project Team;

City, LMH and Camiros staff; serve as technical working group

Working Groups;

a) assess assets, opportunities, and issues within defined Topic Areas; b) provide “point of departure for Plan Committees

Plan Committees;

a) assess material from the Working Groups; b) reassess goals, policies and approaches to the Plan; c) provide input to Planning Coordinator; d) review/comment on draft/final Plan

Steering Committee;

a) serve as principal review body; b) monitor the CNI process and provide input to Project Team; c) provide review of People, People & People Plans; d) assist with Plan implementation

6. Review of Working Group Input



WORKING GROUPS FOR PEOPLE PLAN

ECONOMIC DEVELOPMENT WORKING GROUP

EDUCATION/HUMAN DEVELOPMENT WORKING GROUP

WORKFORCE DEVELOPMENT WORKING GROUP

PUBLIC SAFETY WORKING GROUP

HEALTH & MENTAL HEALTH WORKING GROUP



7. Discussion of Goals, Strategies and Projects for the People Plan

Goals: *The broadest expressions of aspirations for the Neighborhood and its People.*

Strategies: *Ways to achieve goals.*

Projects: *Specific initiatives that align with a strategy.*



7. Discussion of Goals, Strategies and Projects for the People Plan

Discussion of Goals for the People Plan

- Create a neighborhood that ***fosters upward economic mobility*** for disadvantaged populations.
- Provide ***public and social services*** of a quality to allow residents to fulfill life goals ***while improving access*** to these services.
- Eliminate conditions that serve as ***obstacles to human development***.
- Provide educational resources that result in ***high academic proficiency*** for students from economically disadvantaged families.
- Address the needs identified in the ***Resident and Neighborhood Needs Assessments***.
- Create a ***safe neighborhood***.
- Promote ***health and healthy lifestyles***.

7. Discussion of Goals, Strategies and Projects for the People Plan



Incorporating Input from the Needs Assessment

- There is a ***lack of access to technology*** among some residents.
- Residents think there needs to be ***more support services*** in the neighborhood.
- There is a ***gap in financial literacy*** among residents.
- Many residents ***feel unsafe in the neighborhood***.
- There is a need for ***greater connection between residents and healthcare providers***.
- There is demand for ***workforce development programs*** in the neighborhood.
- A minority of students attend ***tutoring or other after-school programs***.
- ***Transportation is difficult*** for many people in McClinton Nunn and the Junction Neighborhood.



7. Discussion of Goals, Strategies and Projects for the People Plan

Incorporating Input from the Needs Assessment

- There is interest in *increasing "bikability" and "walkability"* in the neighborhood.
- There is demand for *additional shopping options* in the neighborhood
- Many residents are *dissatisfied with their current home*.
- Most residents *are willing to move during* McClinton Nunn redevelopment.
- The concept of *mixed-income housing is appealing* to residents.
- Residents *support rehabilitation of the current housing stock* rather than replacement, where possible.
- Most residents think *single-family homes are most appropriate* in Junction, but there is still interest in higher density development.

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Foster upward economic mobility:

- a) Provide technical training in finance/wealth building
 - 1) Form the Junction Business Association; training in entrepreneurship
 - 2) Promote home ownership; undefined
 - 3) Investment training
- b) Support local businesses and business owners
 - 1) Form the Junction Business Association; promote business startups
 - 2) Create the Future Fund; provide funding for business startups
- c) Emphasize food entrepreneurship
 - 1) Establish a Food Entrepreneurship Incubator; training and facilities for business startups in the culinary arts
- d) Emphasize ecommerce
 - 1) Establish an Ecommerce Center; a facility for ecommerce entrepreneurs that reduces the cost barrier to business startups

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Provide quality public and social services and improved access:

- a) Achieve high academic proficiency for school-age students;
- b) Provide adult education for those who need it;
- c) Improve public safety services and outcomes; see Safe Neighborhood
- d) Improve access to quality healthcare; see Health goal
- e) Increase awareness of available services;

A key element of the People Plan is to reduce/eliminate the “learning gap”, which is the difference in academic proficiency between children from low/mod households and non-low/mod households. This element has not been fully addressed and further development is needed within this Committee.

How can improved access to services be provided?



7. Discussion of Goals, Strategies and Projects for the People Plan

GOAL: Eliminate obstacles to human development:

- a) Support upward economic mobility; see separate goal.
- b) Promote high academic proficiency among the youth; see separate goal.
- c) Promote health and healthy lifestyles; see separate goal.
- d) Increase awareness of available services for human development; see separate goal.
- e) Stop predatory financial practices that hurt residents; needs project development.



7. Discussion of Goals, Strategies and Projects for the People Plan

GOAL: Promote high academic proficiency among the youth:

- a) Reduce or eliminate the “learning gap”;
- b) Provide access to supplemental educational resources for those who need them;
- c) Adjust TPS curriculum and teaching methods within Junction schools to better align with students’ needs;

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Create a safe neighborhood:

- a) Reduce vacant lots and buildings that can attract criminal activity;
 - 1) Request that the Land Bank and/or City Building Dept. assess all vacant buildings to determine which should be demolished.
 - 2) Demolish dilapidated buildings.
 - 3) Create Neighborhood Blight Committee.
 - 4) Seek grant funding for demolition.
 - 5) Create media campaign/awareness program.
 - 6) Accelerate Housing Court action for demolition.

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Create a safe neighborhood:

- b) Improve property maintenance to signal that residents care about the neighborhood and will not tolerate criminal activity;
 - 1) Seek grant funding for cleanup of neglected properties.
 - 2) Create media campaign around neglected properties.
- c) Involve the Toledo Fire Department and neighborhood fire station in community-oriented safety meetings/activities;
 - 1) Build a new fire station, which should include neighborhood safety functions.
- d) Improve lighting on neighborhood streets and alleys to help create a safe environment;
 - 1) Control overgrowth of trees/shrubs, which obscures lighting.
 - 2) Add LED lighting on high-traffic streets.
 - 3) Add decorative lighting on residential streets.

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Create a safe neighborhood:

- e) Establish/elevate community policing programs;
 - 1) Establish a de-escalation program to reduce violence.
 - 2) Expand Police Athletic League (PAL) programming.
 - 3) Create mentoring program similar to PS419
- e) Increase police presence;
 - 1) Recruit neighborhood residents to become block watch leaders.
 - 2) Hire off-duty TPD officers to work in the neighborhood during evening/overnight hours.
 - 3) Hire more TPD officers to investigate violent crimes in the neighborhood specifically related to firearms.

7. Discussion of Goals, Strategies and Projects for the People Plan



GOAL: Create a neighborhood of healthy residents:

- a) Promote *Health is the New Wealth* message to advance self-advocacy and attention to the real barriers to proper health care.
- b) Destigmatize poverty thereby allowing for a clearer pathway for access to well-formed and accessible care.
- c) Increase outreach to include more Black men into the conversation regarding health.
- d) Increase the competency of staff/services through increased training.
- e) Promote neighborhood story telling around health to increase a sense of self-worth and value to the community.

“Projects” need to be generated for these strategies.



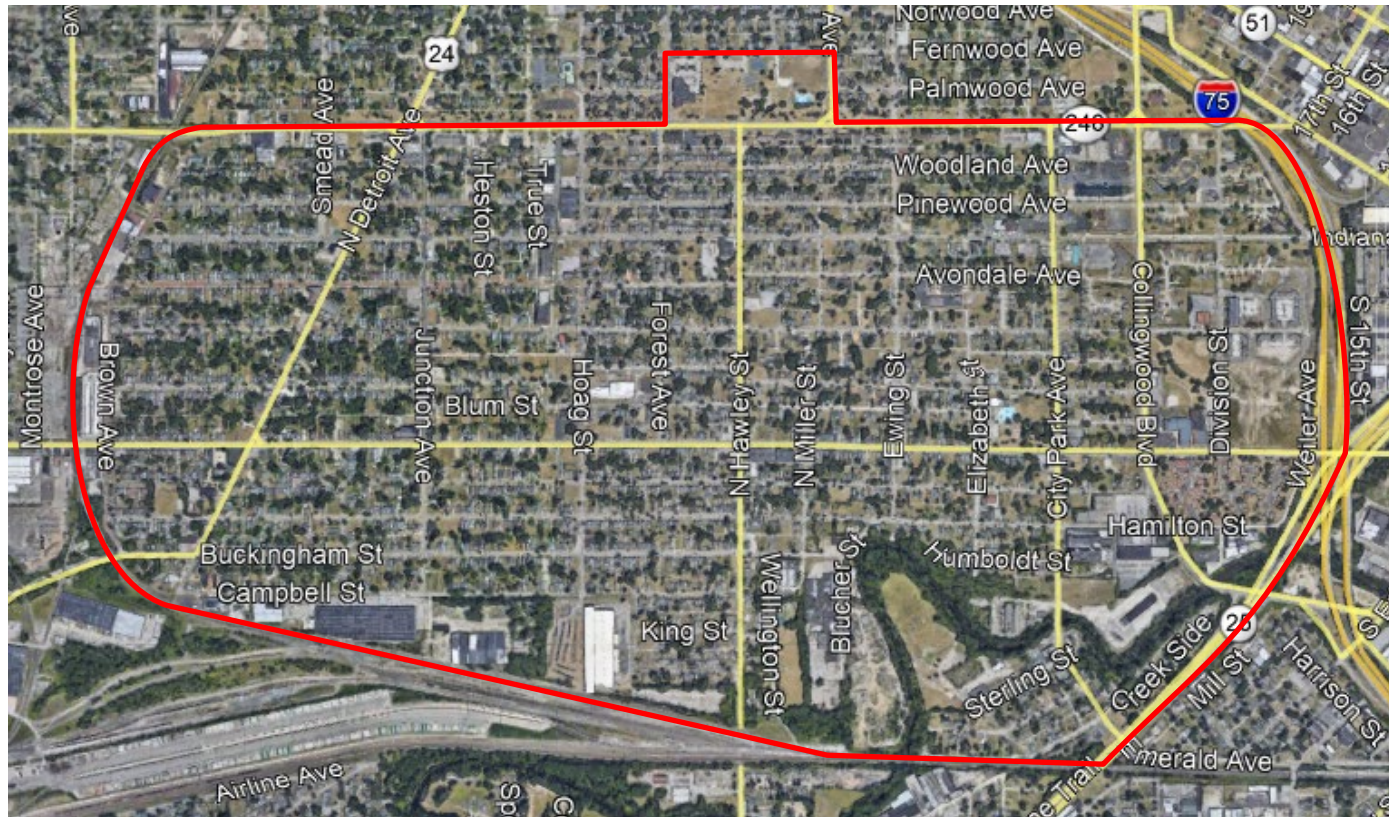
7. Discussion of Goals, Strategies and Projects for the People Plan

Are there new ideas for achieving goals of the People Plan?

8. Relating People Plan Projects to the Physical Plan



Where do the People Plan Projects occur within the neighborhood?



- A. Junction Business Center
- B. Food Entrepreneurship Incubator
- C. Ecommerce Center
- D. Build a new Fire Station
- E. Property Maintenance Focus Area
- F. New LED and Decorative Lighting
- G. Target Buildings for Demolition
- H. Libby Park?



THANK YOU!