

## Education WORKING GROUP

### Assets, Opportunities & Challenges

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##### **Assets**

- High graduation rate
- AP and Dual Enrollment Programs
- Career Technical Agricultural Education - CTAE
  - At least 20 different career pathways
    - Healthcare
    - Manufacturing
    - Construction
    - Automotive
    - Cosmetology
- College and Career Academy
- Programs catering to students of different ages
- Phoenix Learning Center provides a place to learn for alternative High School students. Looking at expanding enrollment to meet need.
- Students may choose to stay virtual post Covid
- Bus routes that take students straight to Boys and Girls Club
- Robotics Programming from Boys and Girls and 100 Black Men (100 Black Men had award winning program)
- Project Soar Program
- Vocational Rehabilitation Center

##### **Challenges**

- Cost of Early education programs (\$25/month) is a barrier for families
- Parents lack knowledge of programs
  - Lack of time (have to work for example)
  - Lack of knowledge on how to be a supportive parent
- Lose kids from the pipeline
- Students are dropping out for various reasons. There are resources for them but not a way to connect them.
- Covid-19 impacted Juniors and Seniors who went to work and decided to continue working instead of coming back. Student missed out on the life skills courses
- Low participation in STEM programming
- Mental Health impacts of Covid on students – higher anxiety, draining using a computer constantly, depression
- Perception of Anna K Davies as a lesser school

- Schools recently merged creating territorial behaviors between parents and students (those who “belong” and those who do not)
- Seniors struggling with post secondary opportunities due to:
  - Transportation
  - Financial literacy/ understanding how to apply for financial support
  - Lack of support system/ encouragement
  - Those with IEPs wanting to go to vocational schools and not knowing how to transfer the information
- Soft skills for adults to get and keep a job

### ***Opportunities***

- Create a way to track students, their progress and their needs
- Community Advocates in Schools
- Create spaces for disadvantaged students that is supportive
- NWGHA Envision Center
- Exposure to opportunities/ possibilities
- Mentors/ Role Models for disadvantaged students